



MOCK EXAMINATION 2

ENGLISH

Examination Preparation

A1



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The Structure of the Examination

	Sub-Test	Aim	Type of Test	Time in minutes
Written Examination	 1 Language Elements			10
		Vocabulary and Grammar	10 multiple-choice items	
	 2 Listening Comprehension			approx. 15
	A	Selective listening	4 true/false items	
	B	Listening for Detail (numbers and letters)	5 multiple-choice items	
	 3 Situational Responses			
	A	Communicative responses	3 matching items	
	B	Communicative responses	4 matching items	
	 4 Reading Comprehension			30
	A	Reading for Gist	3 matching items	
B	Reading for Detail	3 true/false items		
C	Selective Reading	3 multiple-choice items		
 5 Writing			15	
A	Filling in a Form			
B	Writing a short Message			

Oral Examination	 Oral Test			max. 15
	Part A:	About yourself		
	Part B:	Asking for and giving information		
	Part C:	Making and replying to requests, suggestions and offers		

Language Elements

Read the text and choose the correct word for each gap. Mark the correct answer, a or b, on the answer sheet.

Dear Brian,

Thanks for your text message from Ibiza. I hope you had a great holiday with the family. We've never been there but from the photos you sent us it **1** beautiful. I think you are now back at work and **2** looking forward to next year's holiday.

Next year's holiday is also the reason why I am writing this letter. Natalia and I want to come to Ireland for a holiday next year. It's a long time since we **3** in Dublin and we'd like to tour the country. But it's not easy to plan a two-week holiday from here. So we wanted to ask you if you can help us get **4** information.

For example: Should we hire a car at the airport or is it better to take our **5** car? We'd like to visit as much of Ireland as possible, not just Dublin. On the Internet we looked **6** some webpages and saw that there are a number of bed&breakfast places. Do you think they are **7** than cheap hotels?

We would **8** like to visit you one day. Let us know when you will be **9** next summer so that we can plan it in. It would be great to see you **10**. Thanks for any help you can give us.

Best wishes

1 a looks
b shows

5 a own
b self

9 a home
b to home

2 a am
b are

6 a at
b on

10 a again
b now

3 a are
b were

7 a better
b good

4 a an
b some

8 a also
b never

						1	1	7	8		
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1 Language Elements



1 a ○ b ○	1	6 a ○ b ○	6
2 a ○ b ○	2	7 a ○ b ○	7
3 a ○ b ○	3	8 a ○ b ○	8
4 a ○ b ○	4	9 a ○ b ○	9
5 a ○ b ○	5	10 a ○ b ○	10

2 Listening Comprehension



Part A		Part B	
11 + ○ - ○	11	15 a ○ b ○	15
12 + ○ - ○	12	16 a ○ b ○	16
13 + ○ - ○	13	17 a ○ b ○	17
14 + ○ - ○	14	18 a ○ b ○	18
		19 a ○ b ○	19

3 Situational Responses



Part A		Part B	
20 a ○ b ○ c ○ d ○	20	23 e ○ f ○ g ○ h ○ i ○	23
21 a ○ b ○ c ○ d ○	21	24 e ○ f ○ g ○ h ○ i ○	24
22 a ○ b ○ c ○ d ○	22	25 e ○ f ○ g ○ h ○ i ○	25
		26 e ○ f ○ g ○ h ○ i ○	26

4 Reading Comprehension



Part A		Part B		Part C	
27 a ○ b ○ c ○ d ○	27	30 + ○ - ○	30	33 a ○ b ○	33
28 a ○ b ○ c ○ d ○	28	31 + ○ - ○	31	34 a ○ b ○	34
29 a ○ b ○ c ○ d ○	29	32 + ○ - ○	32	35 a ○ b ○	35

5 Writing



Part A

36 _____

37 _____

38 _____

39 _____

40 _____

Only for Raters!

○ + ○ - 36	1 3
Code Number Rater 1	
○ + ○ - 37	1 3
Code Number Rater 2	
○ + ○ - 38	1 3
Code Number telc Rater	
○ + ○ - 39	
○ + ○ - 40	

6 Oral Test



Part A		Part B		Part C		Only for Examiners!	
I ○ ○ ○ I		Impulse ○ ○ ○		Impulse ○ ○ ○		1 3	
S ○ ○ ○ S		Response ○ ○ ○		Response ○ ○ ○		Code Number Examiner 1	
N ○ ○ ○ N		Impulse ○ ○ ○		Impulse ○ ○ ○		1 3	
		Response ○ ○ ○		Response ○ ○ ○		Code Number Examiner 2	

Marking Criteria

Writing

Writing, Part A:

The answers given by the candidate should be checked with the Answer Key (see page 30). Simple spelling errors are accepted as long as they do not impair communication. If e.g. a candidate writes "Sanday" or "Sunnday" instead of "Sunday" the answer is completely acceptable (A1). However, for tasks which require writing dates or numbers, only correct dates or numbers are accepted.

Writing, Part B:

Raters assess the candidates' writing according to the following criteria:

		points	
1 2 3	Guiding points covered (each point)	2	The guiding point has been covered/processed and is appropriate in content and form despite errors which are normally accepted by a sympathetic reader.
		1	Due to errors in content and form the guiding point has only been partially covered/processed.
		0	The guiding point has not been covered/processed and/or is incomprehensible.
CD	Communicative Design	1.5	The communicative design is appropriate to the task.
		0.75	The design is only partly appropriate (e.g. no greeting formula).
		0	The design is not appropriate (no greeting and no closing formula).

A maximum of 7.5 points can be awarded for Writing Part B. Raters enter their marks on the Answer Sheet S30.

Examiners should be aware of the A1 descriptors given in the Common European Framework of Reference for Languages (CEF), e.g.:

Notes, Messages & Forms

Can write numbers and dates, own name, nationality, address, age, date of birth or arrival in the country, etc. such as on a hotel registration form.

(CEF, p. 84) *

Overall Written Interaction

Can ask for or pass on personal details in written form.

(CEF, p. 83) *

General Linguistic Range

Has a very basic range of simple expressions about personal details and needs of a concrete type.

(CEF, p. 110) *

Processing Text

Can copy out single words and short texts presented in standard printed format.

(CEF, p. 96) *

Grammatical Accuracy

Shows only limited control of a few simple grammatical structures and sentence patterns in a learnt repertoire.

(CEF, p. 114) *

Orthographic Control

Can copy familiar words and short phrases e.g. simple signs or instructions, names of everyday objects, names of shops and set phrases used regularly. Can spell his/her address, nationality and other personal details.

(CEF, p. 114) *

*) in: Common European Framework of Reference for Languages: Learning, teaching, assessment, CUP, Council of Europe 2001

Examination Preparation

Mock Examination 2

ENGLISH A1

The characteristic features of telc examinations are examination papers based on clearly formulated language tasks and standardised and objective marking criteria. These features apply to all English examinations covered by the telc programme. The mock examination presented here enables teachers and learners to simulate the precise conditions under which the English A1 examinations take place, both from the perspective of organising the test as well as from the point of view of the test materials. In this way, it is possible to fully prepare candidates for the examination. The mock examination can also be used for practice purposes and for general information.