



# MOCK EXAMINATION 2

## ENGLISH SCHOOL

Examination Preparation

# A2



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# The Structure of the Examination

	Sub-Test	Aim	Type of Test	Time in minutes
Written Examination	<b>1 Language Elements</b>			15
	1.1	Vocabulary and Grammar	10 multiple-choice items	
	1.2	Interactive Elements	8 matching items	
	<b>2 Listening Comprehension</b>			approx. 20
	2.1	Listening for Gist	5 true/false items	
	2.2	Listening for Detail	2 true/false items	
	2.3	Selective Listening	5 true/false items	
	<b>3 Reading Comprehension</b>			30
	3.1	Reading for Gist	4 matching items	
	3.2	Reading for Detail	4 true/false items	
3.3	Selective Reading	4 matching items		
<b>4 Writing</b>			15	
3 guiding points				
Oral Examination	<b>5 Oral Examination</b>			approx. 10
	Part 1:	Getting to know each other	Examination with two candidates	
	Part 2:	Exchanging information		
	Part 3:	Consensus finding		

## Language Elements, Part 1

Read the following text and decide which word (a, b or c) is missing in items 1–10.  
Mark your answers on the answer sheet.

Hi Emily, Lynn and Meg

I have great news! Guess \_\_\_\_\_ **1** \_\_\_\_\_ I've got for my 14th birthday: Four tickets for Land of Adventures, the great fun park \_\_\_\_\_ **2** \_\_\_\_\_ London. Would you \_\_\_\_\_ **3** \_\_\_\_\_ to come with me next Saturday? My dad will drive us and visit \_\_\_\_\_ **4** \_\_\_\_\_ sister while we can spend the \_\_\_\_\_ **5** \_\_\_\_\_ day in the park. It \_\_\_\_\_ **6** \_\_\_\_\_ at 9 o'clock and I would like to leave home really early, \_\_\_\_\_ **7** \_\_\_\_\_ 7:30 at the latest. You can already come to my house on Friday for a sleepover. That would be so \_\_\_\_\_ **8** \_\_\_\_\_ fun! Come on, girls – you can't \_\_\_\_\_ **9** \_\_\_\_\_ "no". Call me as soon as you come home \_\_\_\_\_ **10** \_\_\_\_\_ school!

Bye  
Miranda

- |          |  |           |   |
|----------|--|-----------|---|
| <b>1</b> | <b>a</b> that<br><b>b</b> what<br><b>c</b> which | <b>6</b>  | <b>a</b> opening<br><b>b</b> opens<br><b>c</b> was open |
| <b>2</b> | <b>a</b> by<br><b>b</b> near<br><b>c</b> next    | <b>7</b>  | <b>a</b> at<br><b>b</b> for<br><b>c</b> on              |
| <b>3</b> | <b>a</b> have<br><b>b</b> like<br><b>c</b> will  | <b>8</b>  | <b>a</b> lot<br><b>b</b> many<br><b>c</b> much          |
| <b>4</b> | <b>a</b> he's<br><b>b</b> her<br><b>c</b> his    | <b>9</b>  | <b>a</b> mean<br><b>b</b> say<br><b>c</b> tell          |
| <b>5</b> | <b>a</b> all<br><b>b</b> last<br><b>c</b> whole  | <b>10</b> | <b>a</b> for<br><b>b</b> from<br><b>c</b> of            |





# Marking, Points and Grades

For the *Language Elements*, *Listening Comprehension* and *Reading Comprehension* parts of the examination, check learners' answers with the help of the answer key given on page 30. Award points as follows:

Language Elements, Part 1	Items 1–10	0.5 points each
Language Elements, Part 2	Items 11–18	1 point each
Listening Comprehension, Part 1	Items 19–23	2 points each
Listening Comprehension, Part 2	Items 24–25	2 points each
Listening Comprehension, Part 3	Items 26–30	2 points each
Reading Comprehension, Part 1	Items 31–34	2 points each
Reading Comprehension, Part 2	Items 35–38	2 points each
Reading Comprehension, Part 3	Items 39–42	2 points each

For the *Writing* part, award points according to the marking criteria on page 28.

For the *Oral Examination*, award points according to the marking criteria on page 29.

In order to pass the examination, the candidate must obtain at least 60 points. If this requirement is met, the grade is calculated according to the following table:

90–100 points	<b>Very Good</b>
80–89.5 points	<b>Good</b>
70–79.5 points	<b>Satisfactory</b>
60–69.5 points	<b>Pass</b>

The entire examination can be retaken as many times as the candidate wishes.

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## ENGLISH A2

The characteristic features of telc examinations are examination papers based on clearly formulated language tasks and standardised and objective marking criteria. These features apply to all English examinations covered by the telc programme. The mock examination presented here enables teachers and learners to simulate the precise conditions under which the A2 English examinations take place, both from the perspective of organising the test as well as from the point of view of the test materials. In this way, it is possible to fully prepare candidates for the examination. The mock examination can also be used for practice purposes and for general information.