



MOCK EXAMINATION 2 ENGLISH

Examination Preparation

01



The Structure of the Examination

	Subtest	Aim	Type of Test	Points	Time in Minutes
Written Examination		1 Reading			
	1 2 3	Reconstructing a text Selective reading Reading for detail	6 Matching items 6 Matching items 11 items (correct / incorrect / not mentioned in text) 1 Reading for gist	12 12 22 2 48	90
	-	2 Language Elements			
	1	Grammar and lexis	22 multiple-choice items with 4 options	<u>22</u> 22	
	Break				20
Writ	•	3 Listening			
	1 2 3	Listening for gist Listening for detail Information transfer	8 matching items 10 multiple-choice items with 3 options 10 items taking notes	8 20 20 48	about 40
		4 Writing			
	**	Writing an argumentative text	1 writing task out of a choice of two	48	70
Oral Examination	Preparation time				20
	P	5 Speaking			
	1A 1B 2	Presentation Summary and follow-up questions Discussion Points for Language competence	Two (or three) candidates	6 4 6 32 48	16



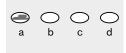
Read the following text and decide which word or phrase a-o is missing in items 25-46: a, b, c or d?

Mark your answers for items 25-46 on Answer Sheet S30. 0 is an example

rravening and cultural laux-pas
Travelling can be a wonderful experience, whether you're in a bustling metropolis or off the 0 track. But it can also be 25 embarrassing! You may have picked 26 enough of the language to survive, but things can still go wrong.
A friend of recently travelled to Indonesia to visit her 28 music teacher. They went out to dinner, but then my friend noticed that the other diners at her angrily. She hadn't realised that she 30 with the soles of her shoes showing – a no-no in Thailand.
There's nothing than making a fool of yourself abroad. So when travelling to a country for the first time, it's important to behaving differently, especially when business depends on it. It can be costly when a deal falls 33, because of a foolish error.
"My firm wanted to expand into Fiji, so I travelled there to meet a company boss", says Gary. "When I arrived, we shook hands, but this guy wouldn't let go 34 my hand! It was so awkward! In Fiji, it's 35 to have long handshakes."
Even when trying to make a good impression, the slightest error can make you appear disrespectful. Sandra was36, when she first visited her in-laws. "My husband was born in Beijing and my mother-in-law is Chinese. She prepared this37 meal, which I devoured. But she looked disappointed. Never38 imagine that, in China, finishing your meal means your host hasn't given you enough! She gave me such a39!"
So, how can you avoid
Before you next pack your suitcase, consider to



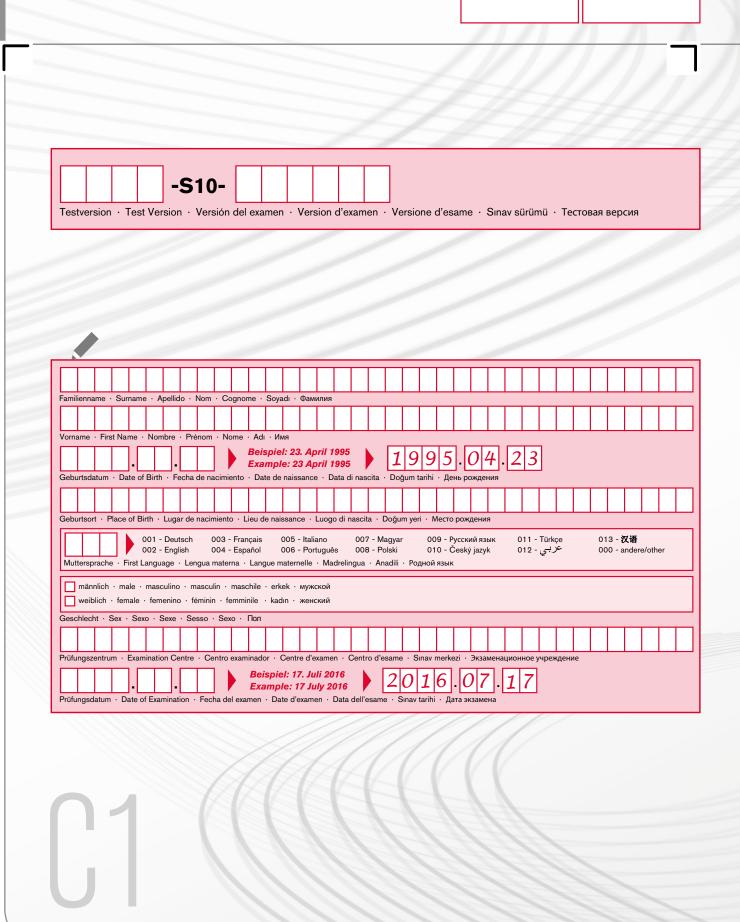
- **0** a beaten
 - **b** defeated
 - **c** lost
 - **d** obscure



- 25 a hardly
 - **b** nearly
 - **c** pretty
 - **d** quiet
- **26** a by
 - **b** in
 - **c** off
 - **d** up
- **27** a me
 - **b** mine
 - **c** my
 - **d** myself
- 28 a ancient
 - **b** ex-
 - **c** former
 - **d** prior
- 29 a have been looking
 - **b** have looked
 - **c** looked
 - **d** were looking
- **30 a** had been sitting
 - **b** has sat
 - **c** is sitting
 - d would be sitting
- **31 a** bad
 - **b** worse
 - **c** worst
 - **d** wrong
- 32 a be used to
 - **b** being used to
 - c get used to
 - **d** used to
 - u useu io
- 33 a down
 - **b** in
 - **c** off
 - **d** through
- **34** a from
 - **b** of
 - **c** off
 - d -

- 35 a common
 - **b** familiar
 - **c** general
 - **d** regular
- 36 a embarrased
 - **b** embarrassing
 - c embarrassingly
 - **d** embarrassment
- 37 a digestible
 - **b** edible
 - c imaginable
 - **d** incredible
- **38** a did l
 - **b** have I
 - **c** I did
 - **d** I have
- **39 a** angry gaze
 - **b** bad glance
 - c black stare
 - **d** dirty look
- 40 a doing
 - **b** making
 - **c** to do
 - **d** to make
- 41 a finger
 - **b** foot
 - **c** mouth
 - **d** nose
- 42 a already
 - **b** further
 - **c** still
 - **d** yet
- 43 a Finding
 - **b** Found
 - **c** Have found
 - **d** Having found
- 44 a are arriving
 - **b** arrive
 - **c** will arrive
 - **d** will be arriving
- 45 a across
 - **b** away
 - **c** in
 - **d** through
- 46 a what extent
 - **b** what height
 - **c** which amount
 - **d** which length





Background Information telc English C1

Answer Sheet S30

The Answer Sheet S30 is a thin booklet with perforated sheets on which the candidate enters all answers. All personal data on pages 1, 3, 5, 7 and 9 needs to be entered completely and legibly, in particular special characters, when spelling the name and/or the place of birth.

The answers for *Reading*, *Language Elements* and *Listening* are given on pages 2–4. Pages 5–8 are for subtest *Writing*. The examiners enter the results of the oral examination on page 9. A soft lead pencil should be used to fill in the ovals in the marking section, as well as the personal data on the cover page of Answer Sheet S30. Only answers given and text written on the Answer Sheet S30 will be scored and rated at *telc – language tests* in Frankfurt/Germany.



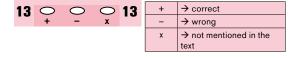
The new uniform Answer Sheet S30 has the following features:

- 1. The new uniform Answer Sheet S30 covers several target languages and examination subjects for the competence level C1. It comprises 9 pages. Please do NOT separate the sheets when handing out the Answer Sheets S30.
- 2. The new uniform Answer Sheet S30 needs to have the test version entered in a box on the cover page. The test version can be found at the bottom left corner of the Test Booklet S10 or S20.

Example: Test version 1129-S10-010101



- 3. All boxes for personal data are in the various telc languages. The names of the subtests are not mentioned because the same icons as in all our Mock Examinations and Test Booklets are used.
- 4. The symbols concerning items 13–23 have the following meaning:



- 5. Where no meaningful icons are available, written explanations are used. English has been used as a lingua franca for the following terms: *rater*, *examiner*, *content* and *language*. The subtests in the Oral Examination are simply numbered through. The order of the numbers follows the numbering system in the Test Booklet M10 and the Score Sheet M10.
- 6. Raters mark the box Wrong topic? with yes if the candidate's text does not address the task given.

Scoring

The test results are scored electronically at the telc head office in Frankfurt, Germany. Each Answer Sheet S30 is scanned and compared to the answer keys which are stored in a database. Based on this data, each candidate is issued a result sheet listing their personal test results, and, if the required marks have been achieved, a telc Certificate at the attained level. At the same time, data collected during the electronic scoring will be used for the purpose of continuous test validation and improvements.

telc raters and examiners

All examiners who evaluate the candidates' oral performance possess a telc examiner licence. They have received this licence by successfully participating in a telc examiner training course.

All raters who evaluate the candidates' written performance are licensed telc raters who have longstanding experience of evaluating writing samples. They have successfully participated in a rater training course and learnt how to accurately apply the telc marking criteria for telc English C1.

telc licences are valid for three years, after which time the examiners and raters must attend another training course to renew their licences and ensure that their rating standards remain consistent.

Further information on the Terms & Conditions and Examination Regulations can be found on our website: www.telc-english.net.

Written Examination

The written examination lasts 120 minutes and consists of the subtests Reading, Language Elements, Listening and Writing. There is a 20-minute break after the subtest Language Elements.

Before the examination begins, candidates fill in the information on page 1 of the Answer Sheet S30. The examination begins with the subtests Reading and Language Elements. After this section, the candidates separate pages 1–4 from Answer Sheet S30 and leave the room for a break. The examiner collects the pages that have been detached. After the break, the candidates continue with Listening. At the end of this subtest, the examiner collects pages 5 and 6 of the Answer Sheet S30. The subtest Writing can only start after this has been done. The subtest Writing lasts 70 minutes, after which the examiner collects the remaining pages of the Answer Sheet S30. This concludes the written examination.

Oral Examination

How long does the oral examination last?

Examinations carried out with two candidates take approximately 16 minutes. After the candidates have left the room, the examiners compare their assessments. The examination with one candidate is slightly shorter, with three candidates slightly longer.

The time allowed for examining is divided up as follows:

Part 1A (Presentation) about 3-4 minutes for each candidate

Part 1 B (Summary and follow-up questions) about 2-3 minutes for each candidate

Part 2 (Discussion) about 6 minutes

Preparation time

Before the oral examination, candidates are given 20 minutes' time to prepare their presentation. The candidates receive task sheets for part 1A (Presentation) with different topics. The tasks sheets for candidates A, B and C should be used in different combinations. The candidates may make notes but they may not talk to each other. A dictionary may not be used.



Examination Preparation

MOCK EXAMINATION 2 ENGLISH C1

Apart from flexible examination dates and a centralised, objective scoring, telc – language tests offers candidates above all a standardised and transparent examination setting. This Mock Examination conforms to all format specifications and serves to realistically simulate a *telc English C1* examination.

The modified examination format at the C1 level of competence has been adapted to our well established C1 formats for university and business. Some task types have been developed further and optimised in order to implement the communicative approach consequently. The examination is therefore slightly more compact. Please refer to the Mock Examination for further information on examination content and marking criteria.