



MOCK EXAMINATION 1

ENGLISH

Examination Preparation

B1·B2



Contents

The Structure of the Examination ____ 5






Test

Listening _____	6
Reading _____	10
Language Elements _____	18
Writing _____	20
Speaking _____	21

Information

Answer Sheet S30 _____	27
Marking Criteria for Writing _____	33
Marking Criteria for Speaking _____	35
Points and Partial Results _____	37
B1 or B2 Certificate? _____	39
Background Information on <i>telc English B1-B2</i> _____	40
Audio Script _____	45
Answer Key _____	47
Score Sheet M10 _____	48

The Structure of the Examination

	Subtest	Aim	Type of Test	Time
Written Examination	 Listening			
	Part 1	Understanding voice mail messages	4 multiple-choice items	25 min.
	Part 2	Understanding everyday conversations	5 true/false and 5 multiple-choice items	
	Part 3	Understanding an interview	6 multiple-choice items	
	Part 4	Understanding different opinions about a topic	3 matching items	
	 Reading			
	Part 1	Understanding emails and subject lines	4 matching items	40 min.
	Part 2	Understanding questions and answers from an Internet forum	5 matching items	
	Part 3	Understanding different types of published texts	6 multiple-choice items	
	Part 4	Understanding formal informative texts	3 true/false items	
 Language Elements				
Part 1	Selecting appropriate phrases in a conversation	8 matching items	20 min.	
Part 2	Selecting appropriate phrases in a semi-formal letter or email	10 multiple-choice items		
 Writing				
	Writing semi-formal emails	1 writing task out of a choice of two	30 min.	
Oral Examination	 Speaking			
	Preparation			20 min. Approx. 16 min.
	Part 1A	Talking about experiences and opinions	Task sheet with pictures	
	Part 1B	Answering follow-up questions	Examiner questions	
	Part 2 A	Presentation	1 presentation out of a choice of two. Task sheet with questions and pictures	
	Part 2 B	Answering follow-up questions	Examiner questions	
Part 3	Discussion	Task sheet with sample statements on one controversial topic		

Listening, Part 1

You will hear four voice mail messages.

Which answer fits best: a, b or c? You will hear each message once.

Mark your answers for items 1–4 on the answer sheet.

Example

In August,

- a** South City Library is closed for renovation.
- b** you cannot return your books to Central Library.
- c** you have to pay extra to use the Bookmobile.



- 1** Jesse is going to meet you in the
 - a** arrival hall.
 - b** café.
 - c** parking lot.

- 2** Before you can start your new job, you have to
 - a** hand in your test results.
 - b** learn more English.
 - c** take an English test.

- 3** Elena Ionescu is calling to let you know that
 - a** she has changed your reservation.
 - b** the hotel is fully booked.
 - c** you can get a room in a different price category.

- 4** Michael Goboldy wants the computer shop to
 - a** make a backup.
 - b** order a new laptop.
 - c** try to rescue his data.

										1	1	6	1				
--	--	--	--	--	--	--	--	--	--	---	---	---	---	--	--	--	--

ENGLISH B1·B2

<input type="text"/> Familienname · Surname · Apellido · Nom · Cognome · Soyadı · Фамилия																				
<input type="text"/> Vorname · First Name · Nombre · Prénom · Nome · Adı · Имя																				
<input type="text"/>			<input type="text"/>			<input type="text"/>			Beispiel: 23 April 1989 Example: 23 April 1989			<input type="text"/>			<input type="text"/>			<input type="text"/>		
Geburtsdatum · Date of Birth · Fecha de nacimiento · Date de naissance · Data di nascita · Doğum tarihi · Дата рождения																				
<input type="text"/> Geburtsort · Place of Birth · Lugar de nacimiento · Lieu de naissance · Luogo di nascita · Doğum yeri · Место рождения																				
<input type="text"/>			<input type="text"/>																	
Muttersprache · First Language · Lengua materna · Langue maternelle · Madrelingua · Anadili · Родной язык																				
<input type="checkbox"/> männlich · male · masculino · masculin · maschile · erkek · мужской <input type="checkbox"/> weiblich · female · femenino · féminin · femminile · kadın · женский																				
Geschlecht · Sex · Sexo · Sexe · Sesso · Cinsiyeti · Пол																				
<input type="text"/> Prüfungszentrum · Examination Centre · Centro examinador · Centre d'examen · Centro d'esame · Sınav merkezi · Экзаменационное учреждение																				
<input type="text"/>			<input type="text"/>			<input type="text"/>			Beispiel: 17. Februar 2011 Example: 17 February 2011			<input type="text"/>			<input type="text"/>			<input type="text"/>		
Prüfungsdatum · Date of Examination · Fecha del examen · Date d'examen · Data dell'esame · Sınav tarihi · Дата экзамена																				
<input type="text"/> Testversion · Test Version · Versión del examen · Version d'examen · Versione d'esame · Sınav sürümü · Тестовая версия																				

- 001 – Deutsch
- 002 – English
- 003 – Français
- 004 – Español
- 005 – Italiano
- 006 – Português
- 007 – Magyar
- 008 – Polski
- 009 – Русский язык
- 010 – Český jazyk
- 011 – Türkçe
- 012 – عربي
- 013 – 汉语
- 000 – andere/other

											1	1	6	1		
--	--	--	--	--	--	--	--	--	--	--	---	---	---	---	--	--

Written Examination



1 Listening

Part 1

- 1** a b c **1**
- 2** a b c **2**
- 3** a b c **3**
- 4** a b c **4**

Part 2

- 5** true false **5**
- 6** a b c **6**
- 7** true false **7**
- 8** a b c **8**
- 9** true false **9**
- 10** a b c **10**
- 11** true false **11**
- 12** a b c **12**
- 13** true false **13**
- 14** a b c **14**

Part 3

- 15** a b c **15**
- 16** a b c **16**
- 17** a b c **17**
- 18** a b c **18**
- 19** a b c **19**
- 20** a b c **20**

Part 4

- 21** a b c d e f **21**
- 22** a b c d e f **22**
- 23** a b c d e f **23**

After completing the subtest "Listening", please separate this sheet from the others and hand it in.

Marking Criteria for Writing

The candidate's performance in the Writing subtest is assessed according to four criteria. Task Management is related to the content of the text, whereas Communicative Design, Accuracy and Vocabulary are related to the language used by the writer. These criteria are based on what can be expected of a learner at the relevant level of the *Common European Framework of Reference for Languages*.

Content

I Task Management

Language

II Communicative Design

III Accuracy

IV Vocabulary

Content

The Writing subtest consists of a brief situation and three guiding points which the candidate is asked to write about. In the right-hand margin of the answer sheet, the rater indicates where the candidate has dealt with each of the guiding points. In addition, the rater indicates how each point has been covered:

- clearly, in detail and according to the situation (competently covered): ++
or
- understandably and according to the situation (comprehensibly covered): +
or
- is barely comprehensible or not mentioned at all (not adequately covered): ∅

Marks are then allocated according to the following table:

	5 Points	4 Points	3 Points	2 Points	1 Point	0 Points*
I Task Management	All guiding points have been competently covered.	Two guiding points have been competently covered.	All guiding points have been comprehensibly covered.	Two guiding points have been comprehensibly covered. Alternatively, just one guiding point has been competently covered.	Just one guiding point has been comprehensibly covered.	No guiding point has been comprehensibly covered.
Possible combination of marks given for the three guiding points:						
	++ , ++ , ++	++ , ++ , + ++ , ++ , ∅	++ , + , + + , + , +	++ , + , ∅ ++ , ∅ , ∅ + , + , ∅	+ , ∅ , ∅	∅ , ∅ , ∅

* In cases where the candidate's written text has no connection to the given topic, the Criteria II, III and IV must also be marked as zero. If only the situation has been misunderstood, Criterion I is given zero points but the candidate's language (Criteria II-IV) is assessed in the usual manner.

Examination Preparation

MOCK EXAMINATION 1

ENGLISH B1·B2

telc – language tests have a long tradition of specialisation in the field of English language testing and certification around the world. The *telc English B1·B2* examination is a dual-level format that measures language competence across two levels of the Council of Europe's *Common European Framework of Reference for Languages (CEFR)*. *telc* test takers thereby have the opportunity to gain certification at a level that precisely reflects their language abilities.

An essential characteristic of standardised language examinations is that the participants know what is expected of them during the test. The mock examination informs the test taker about the test format, tasks and assessment criteria, as well as the procedures involved in the exam implementation. It can be used for practice purposes, general information and examination preparation.