



MOCK EXAMINATION 1

ENGLISH SCHOOL

Examination Preparation

A2



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The Structure of the Examination

	Sub-Test	Aim	Type of Test	Time in minutes
Written Examination	 1 Language Elements			15
	1.1	Vocabulary and Grammar	10 multiple-choice items	
	1.2	Interactive Elements	8 matching items	
	 2 Listening Comprehension			approx. 20
	2.1	Listening for Gist	5 true/false items	
	2.2	Listening for Detail	2 true/false items	
	2.3	Selective Listening	5 true/false items	
	 3 Reading Comprehension			30
	3.1	Reading for Gist	4 matching items	
	3.2	Reading for Detail	4 matching items	
 4 Writing			15	
				3 guiding points

Oral Examination	 5 Oral Examination			approx. 10
	Part 1:	Getting to know each other	Examination with two candidates	
	Part 2:	Exchanging information		
	Part 3:	Consensus finding		

Language Elements, Part 1

Read the following text and decide which word (a, b or c) is missing in items 1–10.
Mark your answers on the answer sheet.

Dear Rob,

How are you? I _____ **1** _____ you are having a good holiday. I am on a class trip _____ **2** _____ week. We are in Wales. It is fantastic! We are _____ **3** _____ in a hotel _____ **4** _____ the sea. Yesterday we _____ **5** _____ up Mount Snowdon – it is the _____ **6** _____ mountain in Wales. It rained all day _____ **7** _____. I loved it! The views were beautiful and we saw lots of sheep! Today the sun is shining and we are _____ **8** _____ for a bike ride. This evening we are going to the cinema _____ **9** _____ town to see a Harry Potter film. Write _____ **10** _____ and send me your news.

Bye,

Sarah

- 1** **a** hope
 b hoping
 c wish

- 2** **a** next
 b that
 c this

- 3** **a** eating
 b staying
 c visiting

- 4** **a** near
 b to
 c under

- 5** **a** are walking
 b have walked
 c walked

- 6** **a** highest
 b tallest
 c widest

- 7** **a** also
 b because
 c but

- 8** **a** go
 b going
 c went

- 9** **a** at
 b in
 c over

- 10** **a** always
 b ever
 c soon

Marking, Points and Grades

For the *Language Elements*, *Listening Comprehension* and *Reading Comprehension* parts of the examination, check learners' answers with the help of the answer key given on page 31. Award points as follows:

Language Elements, Part 1	Items 1–10	0.5 points each
Language Elements, Part 2	Items 11–18	1 point each
Listening Comprehension, Part 1	Items 19–23	2 points each
Listening Comprehension, Part 2	Items 24–25	2 points each
Listening Comprehension, Part 3	Items 26–30	2 points each
Reading Comprehension, Part 1	Items 31–34	2 points each
Reading Comprehension, Part 2	Items 35–38	2 points each
Reading Comprehension, Part 3	Items 39–42	2 points each

For the *Writing* part, award points according to the marking criteria on page 29.

For the *Oral Examination*, award points according to the marking criteria on page 30.

In order to pass the examination, the candidate must obtain at least 60 points. If this requirement is met, the grade is calculated according to the following table:

90–100 points	Very Good
80–89,5 points	Good
70–79,5 points	Satisfactory
60–69,5 points	Pass

The entire examination can be retaken as many times as the candidate wishes.

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ENGLISH A2 SCHOOL

International certificates are becoming increasingly important for further education and work purposes as proof that a certain level of language competence has been reached. This applies equally to adults and to young people still in full-time education. This telc English A2 School examination follows the telc format for other language examinations at level A2 but is designed for young learners of English aged 12 to 16. All the characteristic features of telc, such as test papers based on clearly formulated language tasks, objective and standardised marking criteria and defined test specifications, apply to this examination which is in addition closely linked to the needs and interests of young people. This mock examination can be used by teachers and learners in the classroom to simulate a real examination situation. In this way young learners can be fully prepared for the examination. It can also be used for general practice, for information purposes and for examiner training.