



CLASSROOM ACTIVITIES

ENGLISH UNIVERSITY

Examination Preparation

B2·C1



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Notes for Teachers

Dear Teacher,

Our *Classroom Activities* are a rich teaching resource designed for school pupils at CEFR levels B2 and C1. The booklet consists of 60 ready-to-use activities complete with photocopiable worksheets, audio CD, audio script and answer key.

They are arranged in five study units based on different topics:

(1) People, (2) Places, (3) Events, (4) Miscellaneous and (5) Activities.

The exercises focus on one specific skill at a time and encourage pupils to practise their English in a communicative way. All our activities can be used in class as preparation for the telc examinations at B2 and C1 levels; *telc English B2 School*, *telc English C1*, and the dual-level examination *telc English B2·C1 University*.

You will notice that some of the practice activities exactly mirror the tasks contained in the telc *School* and *University* examinations whilst others have a different format. The former are useful for acquainting your learners with the actual examination, and the latter have been included to add fun and variety to your lessons.

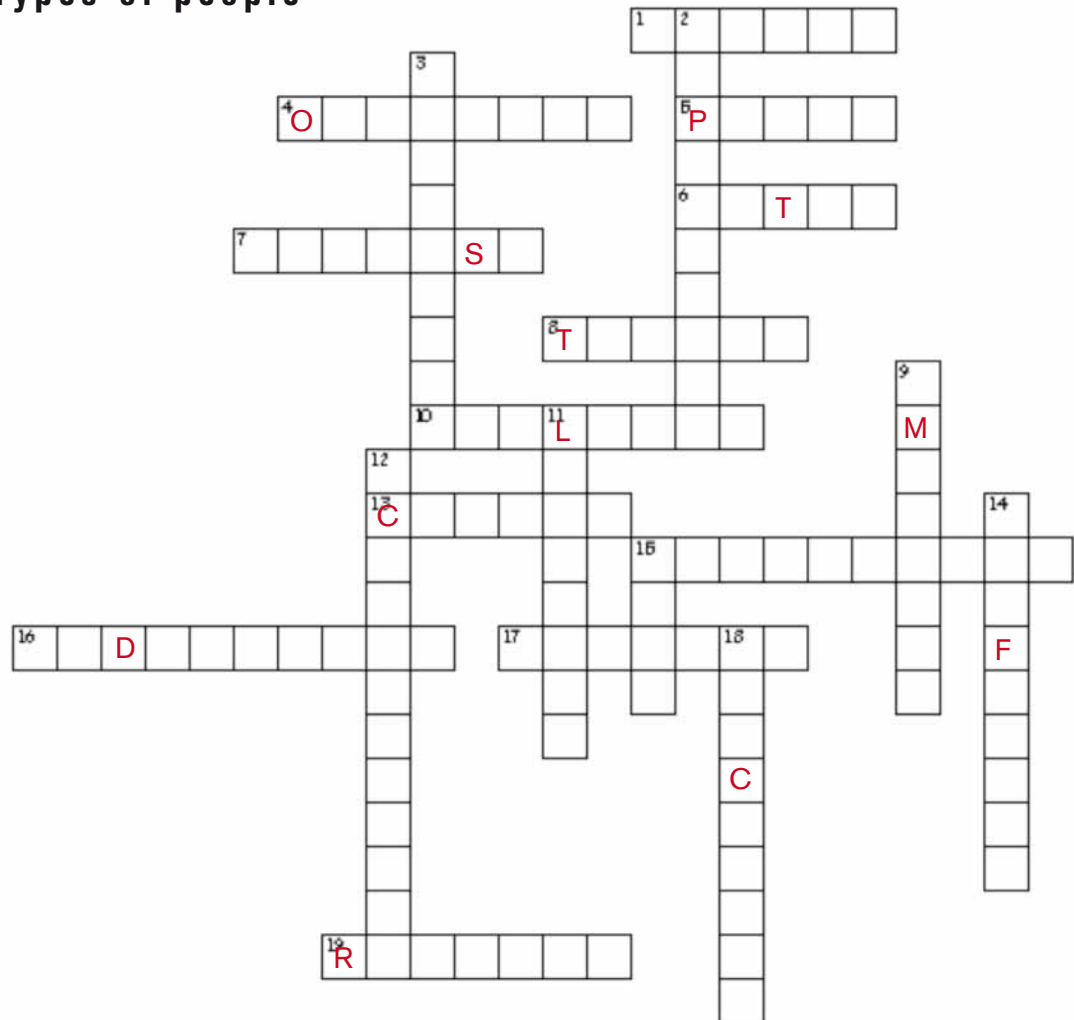
Please note: most of the worksheets can be copied onto one side of a sheet of paper, but some continue on the other side of the page.

We hope that you and your students enjoy working with our *Classroom Activities*.

The telc English Team



People: Types of people



Across

1. a person of unusually high intelligence
4. a person or a group of people who is on the other side in a controversy, game or competition
5. people who are equal to others in background, age, social status, etc.
6. a teacher who works with one student or a small group at university
7. someone who sees something happen and can describe it to another
8. someone who pays rent to occupy an office or a house/flat
10. the company or person you work for
13. a person who uses the services or advice of a lawyer, consultant, etc.
15. people who live near you
16. someone who is walking along a road and not travelling in a vehicle
17. someone travelling, especially for pleasure
19. someone forced to leave their country for safety, often in times of war

Places: Local town or abroad

An English language newspaper has asked you to write an article about life in your local town. Give some general information about local customs and traditions, what the typical food and drink of the area is like and what young people do for entertainment.

Or

You have just come back from an exchange trip abroad. Write an article about your experiences there, the local customs and traditions, what the typical food and drink there were like, what young people did for entertainment, what you enjoyed, and what you missed about your home country.

The article should have at least 300 words and should be clearly organized.



Events: Fundraising experiences

You will hear a talk show with people sharing their experiences on the topic of fundraising events. Answer the questions which are not necessarily in the same order as the dialogue.

Write your answers on the worksheet.

Now you will have half a minute to read the questions.

- a** Which event had the money they had raised doubled by a friendly benefactor?
- b** What problem did Ann encounter with some of her callers while manning the phones?
- c** Anne sometimes couldn't understand the callers very well because there were occasional problems with the phone lines. true/false
- d** Why does Paul think he managed to break his personal record on the day of the run?
- e** Did Paul have anything positive to say about his event?
- f** What was a disappointment for some of the runners at the end of the sponsored run?
- g** What was Betty's involvement in the sponsored run?
- h** A couple of the tennis club's good players were lucky enough to play a game against the celebrities after the official match. true/false
- i** The tennis stars were out of pocket but happy once the event came to an end. true/false
- j** Why did the organizer of the charity dog event have to alter her original plans?
- k** The callers to the phone-in had to pledge at least £2.00. true/false

Activities: Extreme Sports Day

Situation:

Your college has decided to organise an extreme sports day for your year and you and a classmate have been asked to help with the organisation.

With your partner, discuss the options that would be available, discuss the following points:

- which extreme sports you think would be feasible
- what dangers participants would need to be aware of
- what experience, if any, the participants should already have
- what equipment you would need to look into hiring
- what safety measures may need to be put in place





Audio script

Track 1

People Level B2

Sally: Good evening everyone. I'm Sally Burke, the president of the Students' Union at The University of Broomfield, and I'd like to welcome you to our monthly student panel discussion. Our topic today is a very pertinent one in the era of social networking: What is the difference between a friend and an acquaintance? Here today we have three students from our uni – Christine, a first-year biology student, Peter, who is in his third year and is studying Classics and Dave, a second-year economics student. Welcome, everybody!

Following the phenomenal success of Facebook over the last few years, a new, rival social networking website has now been launched which specifically differentiates between friends, family and acquaintances. Admittedly, Facebook also offers a "groups" option in the meantime, but this is a bit difficult to manage and most people still stick to their original, long list of "friends" who receive all your postings.

So, is it better to distinguish between friends and acquaintances online? What is the difference? Let's start with you, Christine.

Christine: Thanks for inviting me, Sally. I must say, I have never felt happy with the general term "friends" which is used in social networking. I actually have 753 "friends" on Facebook but, if I go through the list, I could honestly say that maybe 20 of them are real friends and the rest are people I know from my old school, people in various groups like my choir, family, fellow-students from my class, old colleagues from my Saturday job back home, and so on.

The problem is that there is a lack of a good English word to cover all those people in my social network – calling them "contacts" sounds a bit cold or formal, doesn't it? That's what they use on business networking websites, I think. And the word "acquaintance" seems a bit distant! To be honest, I would feel a bit guilty demoting hundreds of my friends to an "acquaintances" list!

Sally: But what exactly is the difference between a friend and an acquaintance? Maybe you would like to say something here, Peter?

Peter: Yes, go on then. I think there is a major difference. The last thing I would want is to be on a social network which puts everyone into one category, like it was when the whole social networking thing started out. That's why I never wanted to sign up. No, to me, a friend is someone who you choose to socialize with, who you can have fun with and talk to about more or less anything, someone you share a deep level of communication with; someone to turn to

when times are tough. Whereas an acquaintance is someone you know by association: someone from school, work, parties, the gym, or whatever. A person who I can have a quick conversation with or just say "hi". But nothing more.

Sally: Do you agree, Dave?

Dave: Yeah, I do but it's more than that. The man who runs the newsagent outside the uni is an acquaintance. I'd recognize him, I'm in his shop nearly every day but I don't do things with him, I don't call him on the phone to chat. He's an acquaintance. I wouldn't dream of putting him on an "acquaintance" list, let alone a "friends" list!

Christine: Ah, but I also think an acquaintance is someone you've met but you've never had the chance to develop a friendship with. Maybe if you had the chance, it could turn into friendship. But often it will never go further than a brief "hello".

Dave: Mm, that's true. I have two close friends, both of whom I knew "in passing" from primary school but we only became good friends when we started here at the university together.

Peter: Someone said to me once that true friends are those you can ring at two o'clock in the morning if you need them, someone you spend time with, go round to visit often, in fact, act as if you own their house!!

Christine: I don't know. I live at the other end of the country to my best friend. Deep communication doesn't need to be frequent or very regular, I think the truest of friends are those who, despite distance, can still manage to be completely the same around each other when they haven't seen each other in ages.

Dave: That is, of course, why social networking is good. It doesn't matter where your friends are, you can always keep in contact.

Christine: Yes, that's the best bit for me. I miss my family and friends back home and couldn't imagine life without Facebook!

Sally: But, do you agree that it is a good idea to have different categories on social networking sites for friends, acquaintances and family?

Peter: Well, one thing that will never fit into a box is a human being! But, yes, if you want to use a social network, I think your contacts should be split into different groups.

Dave: To be honest, I prefer to go out and meet my friends and talk rather than exchange banal comments online. I only have "friends" on Facebook who are real friends, so I personally don't need an "acquaintance" category!

Christine: Well, I'm sticking with my 753 "friends". Whether the term is right or not, I do like to keep in touch with all my so-called "friends" online!

Sally: OK, listeners. You've heard the various viewpoints. If you wish to phone in with your opinions, the no. to call is 0345-343430.

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