



MOCK EXAMINATION 3

ENGLISH

Examination Preparation

B1



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The Structure of the Examination

	Subtest	Aim	Task Type	Time
Written Examination	 1 Reading Comprehension			90 minutes
	Part 1	Reading for gist	5 matching items	
	Part 2	Reading for detail	5 multiple-choice items	
	Part 3	Selective reading	10 matching items	
	 2 Language Elements			
	Part 1		10 multiple-choice items	
	Part 2		10 matching items	
	 3 Listening Comprehension			approx. 30 minutes
	Part 1	Listening for gist	5 true/false items	
	Part 2	Listening for detail	10 true/false items	
Part 3	Selective listening	5 true/false items		
 4 Writing			30 minutes	
	Writing a personal or semi-formal letter or email	Task with four guiding points		

Oral Examination	Preparation Time			20 minutes
	 5 Oral Examination			approx. 15 minutes
	Part 1	Social contacts	Examination with two candidates, in exceptional cases with one candidate	
	Part 2	Topic-based conversation		
Part 3	Task			

Reading Comprehension, Part 1

Read the headlines a–j and the texts 1–5. Find the best headline for each text. You can use each headline only once.

Mark your answers for items 1–5 on the answer sheet.

- a **Caught in the Cold**
- b *Footballers Receive Money for Unfair Play*
- c **Former Footballer Holds a Record in Swimming**
- d **No Hope for End of Winter**
- e **No Spring This Year!**
- f **Temperature in New York Increases – If only a Little**
- g *Thieves Escape Again*
- h **Top Players Involved in Football Scandal**
- i **Unusually Cold Weather Hits the City**
- j **Winter Swimming Record Stays Unbroken**

										1	1	6	2	
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		S		Q				P		

Written Examination



1 Reading Comprehension

1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1
	a	b	c	d	e	f	g	h	i	j		
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2
	a	b	c	d	e	f	g	h	i	j		
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	a	b	c	d	e	f	g	h	i	j		
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	a	b	c	d	e	f	g	h	i	j		
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	a	b	c	d	e	f	g	h	i	j		

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	a	b	c	
7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7
	a	b	c	
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8
	a	b	c	
9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9
	a	b	c	
10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10
	a	b	c	

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	a	b	c	d	e	f	g	h	i	j	k	l	x	
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	a	b	c	d	e	f	g	h	i	j	k	l	x	
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	a	b	c	d	e	f	g	h	i	j	k	l	x	
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	a	b	c	d	e	f	g	h	i	j	k	l	x	
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	a	b	c	d	e	f	g	h	i	j	k	l	x	

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	a	b	c	d	e	f	g	h	i	j	k	l	x		
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	a	b	c	d	e	f	g	h	i	j	k	l	x		
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	a	b	c	d	e	f	g	h	i	j	k	l	x		
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	a	b	c	d	e	f	g	h	i	j	k	l	x		



2 Language Elements

21	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	21
	a	b	c	
22	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	22
	a	b	c	
23	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	23
	a	b	c	
24	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	24
	a	b	c	
25	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	25
	a	b	c	
26	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	26
	a	b	c	
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	a	b	c	
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	a	b	c	
29	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	29
	a	b	c	
30	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	30
	a	b	c	

31	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	31
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o		
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	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o		
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	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o		
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	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o		
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	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o		
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	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o		
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	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o		
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	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o		
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	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o		
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	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o		

After completing the subtests "Reading Comprehension" and "Language Elements", please separate this sheet from the others and hand it in.

Marking Criteria “Writing”

The Writing subtest is assessed according to the following three criteria:

- I Content (Guiding Points)
- II Communicative Design
- III Language

I Content (Guiding Points)

Assessment is based on the number of guiding points that have been processed.

		Points
A	All four guiding points have been processed in an appropriate way.	5
B	Three of the guiding points have been processed in an appropriate way.	3
C	Two of the guiding points have been processed in an appropriate way.	1
D	No more than one guiding point has been processed in an appropriate way.	0

II Communicative Design

Assessment is based on

- whether the guiding points have been processed in a logical sequence;
- the links between the sentences and between the guiding points;
- whether the language used is appropriate to the type of letter and to the person the letter is being sent to;
- the formal characteristics of the letter (date, salutation, closing formula).

The communicative design of the letter is

		Points
A	appropriate in all respects.	5
B	appropriate in most respects.	3
C	mostly inappropriate.	1
D	completely inappropriate.	0

III Language

Assessment is based on syntax, morphology and spelling.

The letter contains

		Points
A	no or only occasional errors.	5
B	a number of errors without impairing the reader's understanding of the letter.	3
C	errors that considerably impair the reader's understanding of the important parts of the letter.	1
D	so many errors that the text is (almost) impossible to understand.	0

Examination Preparation

MOCK EXAMINATION 3

ENGLISH B1

The two main features of telc examinations are test papers based on clearly formulated language tasks and standardised marking criteria applied in an objective way. The comprehensively defined test specifications and uniform marking criteria ensure that these features apply to all telc examinations.

An essential characteristic of standardised language examinations is that the participants know what is expected of them during the test.

The telc English B1 Mock Examination includes general information about the examination procedures and test format. Additionally, it can be used for practice purposes in preparation for the telc English B1 Examination.