



MOCK EXAMINATION 2

ENGLISH

Examination Preparation

A2



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The Structure of the Examination

	Sub-Test	Aim	Type of Test	Time in minutes
Written Examination	1 Language Elements			15
	1.1	Vocabulary and Grammar	10 multiple-choice items	
	1.2	Interactive Elements	8 matching items	
	2 Listening Comprehension			approx. 20
	2.1	Listening for Gist	5 true/false items	
	2.2	Listening for Detail	2 true/false items	
	2.3	Selective Listening	5 true/false items	
	3 Reading Comprehension			30
	3.1	Reading for Gist	4 matching items	
	3.2	Reading for Detail	4 true/false items	
3.3	Selective Reading	4 matching items		
4 Writing			15	
3 guiding points				
Oral Examination	5 Oral Examination			approx. 10
	Part 1:	Getting to know each other	Examination with two candidates	
	Part 2:	Exchanging information		
	Part 3:	Consensus finding		

Language Elements, Part 1

Read the following text and decide which word (a, b or c) is missing in items 1–10.
Mark your answers on the answer sheet.

Dear Sue,

I hope you are well and that you like _____ **1** _____ new job. I am in Italy on a language course and I _____ **2** _____ a wonderful time here. The weather is good and the other people in the course _____ **3** _____ really nice. They come from _____ **4** _____ countries all over Europe. The course _____ **5** _____ two weeks and I hope I can _____ **6** _____ Italian by the end of it! After the lessons we _____ **7** _____ go down to the beach and lie in the sun. We have dinner in the hotel in the evening. I love Italian food and I _____ **8** _____ to learn to cook it myself. I'll phone you _____ **9** _____ I get back home to hear _____ **10** _____ you like your work.

With love from Judy

- | | | | |
|----------|---|-----------|--|
| 1 | a a
b you
c your | 6 | a speak
b speaking
c spoken |
| 2 | a am having
b am making
c make | 7 | a normal
b then
c usually |
| 3 | a are
b do
c is | 8 | a like
b want
c will |
| 4 | a all
b different
c much | 9 | a as
b if
c when |
| 5 | a is lasting
b last
c lasts | 10 | a how
b where
c which |

										1	1	9	2	
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ENGLISH A2

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Familiennamen · Surname · Apellido · Nom · Cognome · Soyadı · Фамилия																			
[] []																			
Vorname · First Name · Nombre · Prénom · Nome · Adı · Имя																			
[] [] [] [] []	·	[] [] []	▶	<i>Beispiel: 23. April 1989</i> <i>Example: 23 April 1989</i>								▶	[] [] [] [] [] [] [] []	·	[] [] [] [] []	·	[] [] [] []		
Geburtsdatum · Date of Birth · Fecha de nacimiento · Date de naissance · Data di nascita · Doğum tarihi · Дата рождения																			
[] []																			
Geburtsort · Place of Birth · Lugar de nacimiento · Lieu de naissance · Luogo di nascita · Doğum yeri · Место рождения																			
[] [] []	<																		
Muttersprache · First Language · Lengua materna · Langue maternelle · Madrelingua · Anadili · Родной язык																			
<input type="checkbox"/> männlich · male · masculino · masculin · maschile · erkek · мужской <input type="checkbox"/> weiblich · female · femenino · féminin · femminile · kadın · женский																			
Geschlecht · Sex · Sexo · Sexe · Sesso · Cinsiyeti · Пол																			
[] []																			
Prüfungszentrum · Examination Centre · Centro examinador · Centre d'examen · Centro d'esame · Sınav merkezi · Экзаменационное учреждение																			
[] [] [] [] []	·	[] [] []	▶	<i>Beispiel: 17. Februar 2012</i> <i>Example: 17 February 2012</i>								▶	[] [] [] [] [] [] [] []	·	[] [] [] []	·	[] [] [] []		
Prüfungsdatum · Date of Examination · Fecha del examen · Date d'examen · Data dell'esame · Sınav tarihi · Дата экзамена																			
[] []																			
Testversion · Test Version · Versión del examen · Version d'examen · Versione d'esame · Sınav sürümü · Тестовая версия																			

- 001 – Deutsch
- 002 – English
- 003 – Français
- 004 – Español
- 005 – Italiano
- 006 – Português
- 007 – Magyar
- 008 – Polski
- 009 – Русский язык
- 010 – Český jazyk
- 011 – Türkçe
- 012 – عربي
- 013 – 汉语
- 000 – andere/other

													1	1	9	2						
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1 Language Elements

Part 1

1	<input type="radio"/> a	<input type="radio"/> b	<input type="radio"/> c	1	6	<input type="radio"/> a	<input type="radio"/> b	<input type="radio"/> c	6
2	<input type="radio"/> a	<input type="radio"/> b	<input type="radio"/> c	2	7	<input type="radio"/> a	<input type="radio"/> b	<input type="radio"/> c	7
3	<input type="radio"/> a	<input type="radio"/> b	<input type="radio"/> c	3	8	<input type="radio"/> a	<input type="radio"/> b	<input type="radio"/> c	8
4	<input type="radio"/> a	<input type="radio"/> b	<input type="radio"/> c	4	9	<input type="radio"/> a	<input type="radio"/> b	<input type="radio"/> c	9
5	<input type="radio"/> a	<input type="radio"/> b	<input type="radio"/> c	5	10	<input type="radio"/> a	<input type="radio"/> b	<input type="radio"/> c	10

Part 2

11	<input type="radio"/> a	<input type="radio"/> b	<input type="radio"/> c	<input type="radio"/> d	<input type="radio"/> e	<input type="radio"/> f	11	15	<input type="radio"/> a	<input type="radio"/> b	<input type="radio"/> c	<input type="radio"/> d	<input type="radio"/> e	<input type="radio"/> f	15
12	<input type="radio"/> a	<input type="radio"/> b	<input type="radio"/> c	<input type="radio"/> d	<input type="radio"/> e	<input type="radio"/> f	12	16	<input type="radio"/> a	<input type="radio"/> b	<input type="radio"/> c	<input type="radio"/> d	<input type="radio"/> e	<input type="radio"/> f	16
13	<input type="radio"/> a	<input type="radio"/> b	<input type="radio"/> c	<input type="radio"/> d	<input type="radio"/> e	<input type="radio"/> f	13	17	<input type="radio"/> a	<input type="radio"/> b	<input type="radio"/> c	<input type="radio"/> d	<input type="radio"/> e	<input type="radio"/> f	17
14	<input type="radio"/> a	<input type="radio"/> b	<input type="radio"/> c	<input type="radio"/> d	<input type="radio"/> e	<input type="radio"/> f	14	18	<input type="radio"/> a	<input type="radio"/> b	<input type="radio"/> c	<input type="radio"/> d	<input type="radio"/> e	<input type="radio"/> f	18

2 Listening Comprehension

Part 1

19	<input type="radio"/> +	<input type="radio"/> -	19
20	<input type="radio"/> +	<input type="radio"/> -	20
21	<input type="radio"/> +	<input type="radio"/> -	21
22	<input type="radio"/> +	<input type="radio"/> -	22
23	<input type="radio"/> +	<input type="radio"/> -	23

Part 2

24	<input type="radio"/> +	<input type="radio"/> -	24
25	<input type="radio"/> +	<input type="radio"/> -	25

Part 3

26	<input type="radio"/> +	<input type="radio"/> -	26
27	<input type="radio"/> +	<input type="radio"/> -	27
28	<input type="radio"/> +	<input type="radio"/> -	28
29	<input type="radio"/> +	<input type="radio"/> -	29
30	<input type="radio"/> +	<input type="radio"/> -	30

3 Reading Comprehension

Part 1

31	<input type="radio"/> a	<input type="radio"/> b	<input type="radio"/> c	<input type="radio"/> d	<input type="radio"/> e	<input type="radio"/> f	<input type="radio"/> g	<input type="radio"/> h	31
32	<input type="radio"/> a	<input type="radio"/> b	<input type="radio"/> c	<input type="radio"/> d	<input type="radio"/> e	<input type="radio"/> f	<input type="radio"/> g	<input type="radio"/> h	32
33	<input type="radio"/> a	<input type="radio"/> b	<input type="radio"/> c	<input type="radio"/> d	<input type="radio"/> e	<input type="radio"/> f	<input type="radio"/> g	<input type="radio"/> h	33
34	<input type="radio"/> a	<input type="radio"/> b	<input type="radio"/> c	<input type="radio"/> d	<input type="radio"/> e	<input type="radio"/> f	<input type="radio"/> g	<input type="radio"/> h	34

Part 2

35	<input type="radio"/> +	<input type="radio"/> -	35
36	<input type="radio"/> +	<input type="radio"/> -	36
37	<input type="radio"/> +	<input type="radio"/> -	37
38	<input type="radio"/> +	<input type="radio"/> -	38

Part 3

39	<input type="radio"/> a	<input type="radio"/> b	<input type="radio"/> c	<input type="radio"/> d	<input type="radio"/> e	<input type="radio"/> f	39
40	<input type="radio"/> a	<input type="radio"/> b	<input type="radio"/> c	<input type="radio"/> d	<input type="radio"/> e	<input type="radio"/> f	40
41	<input type="radio"/> a	<input type="radio"/> b	<input type="radio"/> c	<input type="radio"/> d	<input type="radio"/> e	<input type="radio"/> f	41
42	<input type="radio"/> a	<input type="radio"/> b	<input type="radio"/> c	<input type="radio"/> d	<input type="radio"/> e	<input type="radio"/> f	42

Only for Examiner(s)!

5 Oral Examination

Part 1

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A	B	C

Part 2

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A	B	C	D	E	F

Part 3

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A	B	C	D	E	F

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Code No. Examiner 1

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Code No. Examiner 2 (optional)

Test Version 1192-M10-

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Marking, Points and Grades

For the *Language Elements*, *Listening Comprehension* and *Reading Comprehension* parts of the examination, check learners' answers with the help of the answer key given on page 30. Award points as follows:

Language Elements, Part 1	Items 1–10	0.5 points each
Language Elements, Part 2	Items 11–18	1 point each
Listening Comprehension, Part 1	Items 19–23	2 points each
Listening Comprehension, Part 2	Items 24–25	2 points each
Listening Comprehension, Part 3	Items 26–30	2 points each
Reading Comprehension, Part 1	Items 31–34	2 points each
Reading Comprehension, Part 2	Items 35–38	2 points each
Reading Comprehension, Part 3	Items 39–42	2 points each

For the *Writing* part, award points according to the marking criteria on page 28.

For the *Oral Examination*, award points according to the marking criteria on page 29.

In order to pass the examination, the candidate must obtain at least 60 points. If this requirement is met, the grade is calculated according to the following table:

90–100 points	Very Good
80–89.5 points	Good
70–79.5 points	Satisfactory
60–69.5 points	Pass

The entire examination can be retaken as many times as the candidate wishes.

Examination Preparation

MOCK EXAMINATION 2

ENGLISH A2

The characteristic features of telc examinations are examination papers based on clearly formulated language tasks and standardised and objective marking criteria. These features apply to all English examinations covered by the telc programme. The mock examination presented here enables teachers and learners to simulate the precise conditions under which the A2 English examinations take place, both from the perspective of organising the test as well as from the point of view of the test materials. In this way, it is possible to fully prepare candidates for the examination. The mock examination can also be used for practice purposes and for general information.