



MOCK EXAMINATION 3

ENGLISH

Examination Preparation

A2



Contents

The Structure of the Examination _____	5
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Test

Language Elements _____	6
Listening Comprehension _____	8
Reading Comprehension _____	11
Writing _____	16
Oral Examination _____	17

Information

Score Sheet M10 _____	20
Answer Sheet S30 _____	21
Information for the Examiners _____	24
Marking, Points and Grades _____	27
Marking Criteria _____	28
Answer Key _____	30
Transcripts of Listening Comprehension Texts _____	31

The Structure of the Examination

	Sub-Test	Aim	Type of Test	Time in minutes
Written Examination	1 Language Elements			15
	1.1	Vocabulary and Grammar	10 multiple-choice items	
	1.2	Interactive Elements	8 matching items	
	2 Listening Comprehension			approx. 20
	2.1	Listening for Gist	5 true/false items	
	2.2	Listening for Detail	2 true/false items	
	2.3	Selective Listening	5 true/false items	
	3 Reading Comprehension			30
	3.1	Reading for Gist	4 matching items	
	3.2	Reading for Detail	4 true/false items	
3.3	Selective Reading	4 matching items		
4 Writing			15	
3 guiding points				
Oral Examination	5 Oral Examination			approx. 10
	Part 1:	Getting to know each other	Examination with two candidates	
	Part 2:	Exchanging information		
	Part 3:	Consensus finding		

Language Elements, Part 1

Read the following text and decide which word (a, b or c) is missing in items 1–10.
Mark your answers on the answer sheet.

Dear Louise,

Thanks for your email. It was so good to hear what you and Rachel are doing **1** I'm away. I **2** a wonderful time here in Frankfurt but I do miss you both very **3**.

Gudrun and her family are lovely and speak very **4** English, but I make sure I **5** my German with them **6** day! I go to German classes in the mornings and go out with Gudrun and her friends most afternoons. **7** the weather is hot, we spend a lot of time **8** the open-air pool.

I **9** believe that Rachel's going to Australia for a year – it'll be strange without her at college, **10** ?

See you in two weeks!

Love,

Hannah

- 1** **a** after
b during
c while

- 6** **a** every
b one
c some

- 2** **a** am going to have
b am having
c have

- 7** **a** Also
b As
c Where

- 3** **a** a lot
b many
c much

- 8** **a** at
b by
c on

- 4** **a** better
b good
c well

- 9** **a** can't
b may not
c mustn't

- 5** **a** learn
b practise
c talk

- 10** **a** does it?
b will it?
c won't it?

Information for the Examiners

Procedure for Conducting the Mock Examination

Written Examination

Formalities

Hand out the test booklet and the answer sheets S30.

Make sure the candidates

- **fill in the personal information** on the answer sheets S30. This information is needed for the certificates, so it is in the candidates' interest to write clearly and legibly.
- fill in the marks in the appropriate way.

Start the written examination.

The Written Examination begins with **Test 1: Language Elements**. This test has two parts. All the instructions are in the test booklet. Fifteen minutes are allowed for this test.

Test 2: Listening Comprehension. This test has three parts. All the instructions are in the test booklet and on the audio CD. The audio CD should not be stopped during the test. All the necessary pauses are on the CD.

The length of this test (approx. 20 minutes) depends on the length of the recording.

The end of the Listening Comprehension test will be announced on the audio CD by a gong and the text: "That is the end of the Listening Comprehension. Thank you for listening."

Test 3: Reading Comprehension follows immediately after this. This test has three parts. All the instructions are in the test booklet. 30 minutes are allowed for this test.

The last part of the written examination is **Test 4: Writing**. Make sure the candidates know they should write on answer sheet S30. All the instructions are in the test booklet. Fifteen minutes are allowed for this test.

Oral Examination

Before the examination

The examination can be carried out by one examiner only. However, *telc – language tests* recommends two.

Generally the Oral Examination will be for two candidates at a time, working in pairs. If, however, this is not possible because of e.g. an uneven number of candidates, the oral examination can be conducted for a single candidate with the examiner, or one of the examiners, taking over the role of interlocutor. The learners should divide up into pairs before the oral examination starts.

Make a timetable allowing fifteen minutes for each test. As there is a preparation period of fifteen minutes before each test, the first pair of candidates will require fifteen minutes' preparation time before the first test can take place. As the two candidates must not communicate with each other during this time, a supervisor is required for the preparation room.

Examination Preparation

Mock Examination 3

ENGLISH A2

The characteristic features of telc examinations are examination papers based on clearly formulated language tasks and standardised and objective marking criteria. These features apply to all English examinations covered by the telc programme. The mock examination presented here enables teachers and learners to simulate the precise conditions under which the A2 English examinations take place, both from the perspective of organising the test as well as from the point of view of the test materials. In this way, it is possible to fully prepare candidates for the examination. The mock examination can also be used for practice purposes and for general information.